30 Land Question (concl.)

Where do we now stand on BC on Land Question?

How can it be brought to a just and equitable settlement?

Leading question today: (Indira Devis) V. 14 - 8.

Today, summarge Reserves

aborgand Title (Mostga)

Lov't Policy

Glackan settlement

What might happen next.

1. Reserves: Boute consider the transactions complete
0-C 1036 a full and finil settlement

Indians never consulted, never accepted lyal
bries. 1913 Makzo statement

Indians, curiously, are not making an usur get.

actual Situation (as we sow in our survey.

Robody has really made a study recently)

Eg Musy & Squamed (28)

Eg Metlak & Pt Simpson (cannery) 93 res.

Eg Metlak & Pt Simpson (cannery) 93 res.

Eg Dheat
When they have value today it is historical arcident, and by wirther of legal situation

I would be made of legal situation

- Very large number have no value

Eg Trulquate - 17 + 8

1600 legal islands
Not an adequate land base for today

2. Aboriginal Title - histoga judgments so far Don't say that aboreginal title didn't exist (or did)

just that it did not exist in a form enforcable in Courts If upher, medgas well lose. Maybe - Berger thinks - they well wer. 3. Kovernment Policy White Paper p11 hevered toakitimal Federal wins uphorning at rights Kead: \$ 11. ve Indian Clums Commission Commissioner. Effect of this was to shock and unite the Indians

- have nothing to do with Commissioner

- reject outnight the White Paper formulate their own priorities aborizinal rights and Treaty rights paramount.

What happens next? 1. What if hishjas win? aboriginal tetle has not been extensivehed?

- it will have to be done by negotiation Treaty no 12? hierorie treaty-making process Royal Proclimatin may enforce et. One treaty or many? Legislative Settlement? as in alaska
extinguish it
settle claims for compensation
: lands (or empensation) : special rights - fishing, hunting : compensation, services, etc. maybe Claims Commission. to set compensation and deal with other grivancis

What if hishjas love? not really much different If a wrong was done, it was not a legal but political Indians would not give up - talk of international courts (prob. not)
- frees for a political settlement brings me to the position of the Union of &C Chiefs Clarm es also based on aboriginal title but in a different way! in general: confinsation for lost rights. In the past we had aboriginal teth, which gave us full beneficial nights. In one way or another those rights have been croded away w/o compensation We are asking compensation, by setting up an Indian Claims Commission Frown Paper: p. 3-4 states these claims

Do doesn't depend on Truckya case
We had aboriginal rights - of real value
They were eroded away
We demand just compensation

Claims Commission - idea has been around for many years - was policy of hibered Brot 1963-9.

Anthropology 301 - 1973-74

ASSIGNMENTS AND GRADING

marks

- 1. Examinations, one each term 25/150 25/150
 2. Reading assignments, one each term 25/150 25/150
 3. One substantial essay (research report) 50/150
- 1. Examinations: Two-hour Christmas and Final exams, based on materials covered in lectures and required readings.
- 2. Reading Assignments: due at mid-term.

The purpose is to give the students some acquaintance with the vast and varied literature on B.C. Indians. Use the course bibliographies as guides. It is suggested that first term readings should deal with ethnographic and historical topics, and second term readings with current affairs.

Each of the two reports might take the form of a comparative review of two or more books on the same subject, as discussed in class. The length should be about 6 typed pages. The following are offered as examples of the types of books to be read:

Topic: The Potlatch

- 1. Halliday: Potlatch and Totem (an Indian agent's view)
- 2. Drucker and Heizer: To Make My Name Good (or any other anthropological study)
- 3. Ford: Smoke from their Fires (an older Indian's view)
- 4. Clutesi: Potlatch (a recent Indian view).

Topic: Nootka chieftainship

- 1. Drucker: Northern and Central Nootkan Tribes
- 2. The journal of John Jewitt.

Topic: Missionaries and the Tsimshian

- 1. Arctander: The Apostle of Alaska
- 2. Rumley: Reactions to contact and colonization ... (MA Thesis, 1973).

Topic: Indian Mythology

- 1. Storm: Seven Arrows (teaching stories of a Cheyenne)
- 2. Swanton: Haida Texts and Myths (or any other volume of myths by an anthropologist).
- 3. Essay (due by mid-term of second term)
 A substantial, well-researched.

A substantial, well-researched, and well-written report on any topic concerned with B.C. Indians. Suggested length: 15 typed pages. Students are urged to utilize the advice of instructors and TAs in focusing topics and doing the research. Early drafts may be submitted for comments. Why not get it over with during the first term?

Anthropology 301

Notes and News: September 30, 1973

1. Teaching Assistants:

The three TAs for this course share the same office: Ponderosa B - 217.

Office Hours: Marcia Calkowski (Section 1)

Sheila Gould (Section 1)

Gay Boehm (Section 2).

2. Required readings so far:

In the first three weeks of the term we have attempted to acquaint you with the native peoples of B.C. and their traditional language divisions and culture areas. You are required to know the culture areas and provinces into which the people of B.C. fall, and their language distribution to the degree of detail shown on Map 2 (handed out) and Table 1 of the Duff text (p. 15). Chapter 1 of the Duff text is required reading. The only other reading required so far is the pamphlet "Preserving British Columbia's Prehistory".

3. Recommended readings:

The lectures will take on much more meaning if you supplement them with the recommended readings. You should already have done a preliminary read-through of the Duff and Drucker texts, and should read the sections relevant to lecture topics; for example, Chapters 1 and 9 of Drucker's 1955 text. Driver's <u>Indians of North America</u> has excellent chapters on culture areas, languages, prehistory, etc., and is recommended if you want to add one excellent book on North America to your library.

To supplement last week's session on Archaeology, I especially recommend the Special Issue of B.C. Studies edited by Roy Carlson on Archaeology in British Columbia (Nos. 6 and 7, Fall-Winter, 1970). In the session on Mythology I made reference to my article in Anthropologica (1964) which deals with Marius Barbeau's interpretations of Tsimshian family traditions in terms of the erroneous idea that the Northwest Coast people are recent migrants from Siberia via the Aleutian Islands. For more light on my analysis of whaling and the Nootka canoe, see my article in the 1964 Annual Report of the Provincial Museum, entitled "Thoughts on the Nootka Canoe". Anyone wanting to delve into the early journals of the maritime fur trade might well begin by going to Special Collections and getting out the 1799 Journal of the Eliza (HR F5817.5 E4 S8).

4. Handouts so far:

Course Information Sheet

2 maps: Culture Areas, and Linguistic Subdivisions

Parts 1 and 2 of last year's 301 bibliography

"Selected List of Publications on the Indians of B.C. (Prov. Museum)

"Preserving British Columbia's Prehistory"

Course assignment sheet

Notes and News, Sept. 30, 1973.

ANTHROPOLOGY 301

Notes and News -2- October 19, 1973

Teaching Assistants: Offices and Office Hours

Marcia Calkowski Ponderosa Annex B Room 217 TW 1.00-2.30, F 11.30-12.30 Sheila Gould West Mall Annex 242 TW 11.30-12.30, Th 2-4.00 Gay Boehm Ponderosa Annex B, Room 217 W 12-2.00, Th 12.30-3.00

Recommended Readings:

During the past three weeks (Haida Week Oct. 1-5, Kitwancool Week Oct. 8-12, Kwakiutl Week Oct. 15-19) we have continued our survey of the ethnographic and historical backgrounds of native peoples of B.C.

To supplement the Haida sessions, you might enjoy reading the report on the Anthony Island expedition (Anthony Island, A Home of the Haidas, by W. Duff and M. Kew, Provincial Museum Annual Report for 1957). Also Raven's Cry by Christie Harris, which is a fine piece of "juvenile fiction" about Haida history with special emphasis on the Edenshaw line, with illustrations by Bill Reid.

From Kitwancool Week we have as required reading Histories, Territories, and Laws of the Kitwancool. The story of Kitwancool Jim is best told by Marius Barbeau in his book The Downfall of Temlaham (up all those Library stepps to Special Collections). If you liked the slides of old totem poles in their natural settings, you'll like the photographs in the recent book Out of the Silence, by Adelaide de Menil and Bill Reid.

There is a great mountain of literature on the Kwakiutl, as you know from reading your main bibliography. A brief selection relevant to the two sessions on the potlatch and the winter dances might include: "Dan Cranmer's Potlatch" by Helen Codere (in the reader Indians of the North Pacific Coast, edited by Tom McFeat); F. LaViolette's book called The Struggle for Survival (partly about the suppression of the potlatch); and Helen Codere's article on the "play potlatch" called "The Amiable Side of Kwakiutl Life', American Anthropologist, Vol. 58, 1956, pp.334-351. The Kwakiutl collection of UBC's Museum of Anthropology is lavishly illustrated in Audrey Hawthorn's book Art of the Kwakiutl Indians.

Handouts during the past three weeks: two maps; one of Haida villages and the other if Gitksan villages and territories. The have a supply.

Mid-Term is about the end of next week. You should have your first reading assignment done by then.

Many thanks to those who gave some feedback on totem pole salvage.

Anthropology 301 - 1973-74

ASSIGNMENTS AND GRADING

marks

- 1. Examinations, one each term 25/150 25/150 2. Reading assignments, one each term 25/150 25/150 3. One substantial essay (research report) 50/150
- 1. Examinations: Two-hour Christmas and Final exams, based on materials covered in lectures and required readings.
- 2. Reading Assignments: due at mid-term.

The purpose is to give the students some acquaintance with the vast and varied literature on B.C. Indians. Use the course bibliographies as guides. It is suggested that first term readings should deal with ethnographic and historical topics, and second term readings with current affairs.

Each of the two reports might take the form of a comparative review of two or more books on the same subject, as discussed in class. The length should be about 6 typed pages. The following are offered as examples of the types of books to be read:

Topic: The Potlatch

- 1. Halliday: Potlatch and Totem (an Indian agent's view)
- 2. Drucker and Heizer: To Make My Name Good (or any other anthropological study)
- 3. Ford: Smoke from their Fires (an older Indian's view)
- 4. Clutesi: Potlatch (a recent Indian view).

Topic: Nootka chieftainship

- 1. Drucker: Northern and Central Nootkan Tribes
- 2. The journal of John Jewitt.

Topic: Missionaries and the Tsimshian

- 1. Arctander: The Apostle of Alaska
- 2. Rumley: Reactions to contact and colonization ... (MA Thesis, 1973).

Topic: Indian Mythology

- 1. Storm: Seven Arrows (teaching stories of a Cheyenne)
- 2. Swanton: Haida Texts and Myths (or any other volume of myths by an anthropologist).
- 3. Essay (due by mid-term of second term)

A substantial, well-researched, and well-written report on any topic concerned with B.C. Indians. Suggested length: 15 typed pages. Students are urged to utilize the advice of instructors and TAs in focusing topics and doing the research. Early drafts may be submitted for comments. Why not get it over with during the first term?

Mow. 8,13

Re:	Author	Duff.
	Title _	Histories, Territories, and Laus of.
	Course	Onth 301
	Quantit	y Remaining 27

Dear

The above textbook will be returned to the publisher in four weeks. May we request that you bring this to the attention of those students who have not yet purchased this book.

If there is any reason why this book should not be returned at this time, please contact the undersigned.

T. J. Donovan

Mov. 8, 13.

UBC Bookstore

Re:	Author	Duff		Aut (18	
	Title Sodian History of B.C.				
	Course	anth 3	301.		
	Quantit	y Remaining _	108		

Dear

The above textbook will be returned to the publisher in four weeks. May we request that you bring this to the attention of those students who have not yet purchased this book.

If there is any reason why this book should not be returned at this time. please contact the undersigned.

T. J. Donovan